

## Term 1 Timetable



*Year 6 — Term 1*

# The Victorians The Industrial Revolution

### **IMPORTANT INFORMATION:**

Reading is a high-priority in school and we ask you to support your child by reading at home at least 4 times a week and signing their reading records each time.

**Monday:** P.E. kit needed dark shorts and a white top.

**Wednesday:** Homework due in.

**Thursday:** New homework set. Enrichment in the afternoon. Reading records will be checked for 4 signatures and slips will be sent home if this has not happened.

**Friday:** Optional homework club after school—a chance to stock up on stationary, do your homework with friends and get a little bit more help if you need it. Parents are welcome too.

Welcome back after, what we hope was, a fantastic summer break. We have hit the ground running with high expectations of learning behaviours in the classroom and the children have really risen to the challenge! Teaching through our topic really immerses the children in a period of history and the questions that they have been asking have reflected this. You will notice that there is no values homework, this is due to the new 'takeaway' menu being established across the school.

Being in this transition year, can bring challenges and worries. So, if at any point you would like to come in and speak to us, our door are always open.

Mrs Rowett, Mrs Tomlinson and Mr Simmons

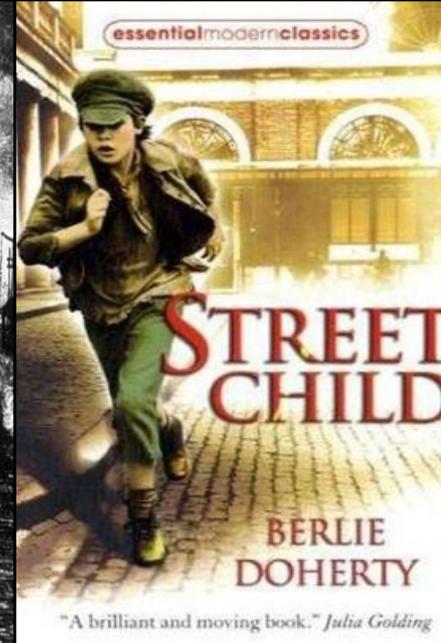
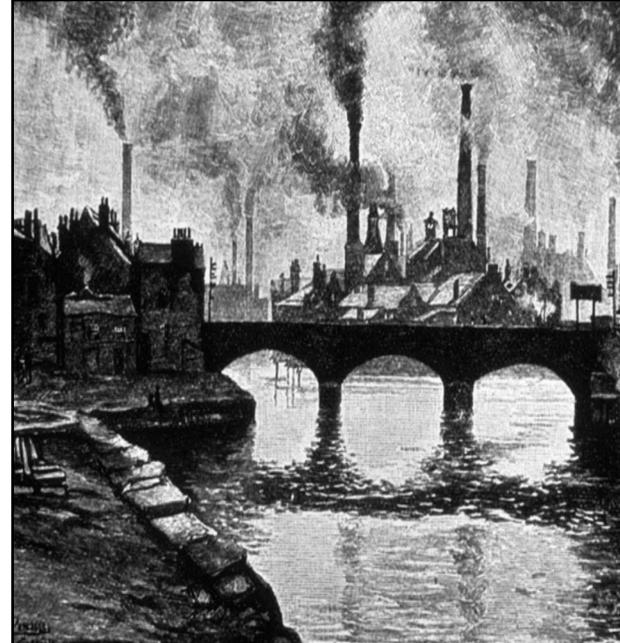


# The Victorians—The Industrial Revolution.

Year 6 — Term 1

## Topic Overview

This term we will be learning about the impact of the Industrial Revolution on Victorian Britain. Children will be learning about the life of Jim Jarvis and will follow his unusual journey as a 'Street Child'. In their topic lessons, they will learn about changes that occurred through the Victorian era, making an item of clothing and posing for a staged photograph to be used as a source of information.



### Subject Coverage

Literacy	Street Child
Maths**	Number and place value, addition and subtraction.
Science	Inheritance and Evolution
History	Victorian Britain
Computing**	Staying Safe Online
D and T	Sewing Victorian clothing
R.E.**	Buddhism and Christianity
P.E.**	Basketball
SMSC**	Burnet News
French**	Sports

\*\* taught discretely, not directly linked to topic

### Visits and Visitors

21st September 2016  
Black Country Museum,  
Dudley.

Please return your letter as soon as possible. Please note that we expect to return to school at 4.00pm

### The Hanwell Pledge What is being covered?

Cultural Visit	✓
Present to an audience	✓
Read a book a term	✓
Represent the school to visitors, in a competition or as part of a team.	
Meet someone inspirational	
Go on a residential trip	
Visit somewhere outside of Banbury	✓
Take part in an extended project or charity work	

### End of Term Celebration

Please join us on Thursday  
20th October to hear some  
of our Victorian street  
cries and view our Victorian  
photographs.

### Subject Coverage

<b>Literacy</b>	We will be reading Berlie Doherty's <i>Street Child</i> , analysing how authors convey characters and setting through their vocabulary and structure. We will be revising key grammatical terms and punctuation—helping the children to develop greater sophistication in their writing.
<b>Maths</b>	This term we are starting the Inspire scheme in maths which will help us develop our fluency, reasoning and problem solving. We are starting with a transition unit to help the children adapt to this new way of working which will cover place value, number and addition and subtraction.
<b>Science</b>	Children will be learning about Inheritance and Evolution—they will investigate the work of pioneers in this field including Mary Anning. They will learn about the kingdoms of classification and understand that organisms inherit characteristics through their genes.
<b>History</b>	In history this term we will be focussing on life in Victorian Britain and the changes that the Industrial Revolution brought about—including mass production. Their visit to the Black Country Museum is a great way to immerse them into the how life was different in the Victorian era.
<b>Computing</b>	We will predominantly be learning about how to keep safe online and how you can and should report unwanted behaviours and content, including choosing passwords to keep data safe. In addition, the children will be taught how to use a green screen to add backgrounds to their Victorian photograph.
<b>D and T</b>	Children will be learning how to make an item of Victorian clothing, including cutting from a pattern, pinning and sewing. They will use both machine and hand stitching and evaluate when the use of each is most appropriate.
<b>R.E.</b>	Children will be learning about Christian and Buddhist practices and the similarities and differences between the two religions.
<b>P.E.</b>	We will be learning about defence and attack strategies through basketball. In addition to this, we will develop our ball skills.
<b>SMSC</b>	In year 6, we will be following world news through Burnett News, developing curiosity, scepticism and storytelling. They are able to access this website at home and post comments in a safe online forum.
<b>French</b>	Children will continue developing their understanding of the French language, focussing on Sport.